

Your Name: *Hailey Wellington*

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, how-to sites, definition pages, simulation games/sites, educational software/games/sites, or any other Web site except a narrative text, encyclopedia-type information page)

1. **URL of Web page being evaluated:** *http://www.adamhammond.com/twineguide/*
 2. **Primary use (students, teacher, parent, other,...):** *Students*
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Questions 3-9 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?**
http://www.adamhammond.com
 4. **What is the name of Web site?** *Adam Hammond*
 5. **What is the purpose or goal of this Web site?** *A space for a man to put information on his courses, publications, and projects on.*
 6. **What organization or individual created this site?** *Adam Hammond, an assistant professor at San Diego State University.*
 7. **What affiliations/partners does this site have?** *San Diego State University? Nothing really.*
 8. **What kind of bias does this site have? (Note: every site has a bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.)** *This site is very pro technology and science. He has a lot of guides and projects that are on this site. Also he teaches at a university so that may create some bias? Also he states his favorite books and sports teams.*
 9. **What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*))** *Almost all San Diego state links. There are a few news sites as well.*
 10. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *Yes. He has his Twitter page and email linked to the site.*
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Questions 10-12 are about the specific page that has information for your project/unit:

11. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *Adam Hammond. I would say yes he has the credentials to post a guide to using Twine.*
12. **What other references are cited for the information presented?** *A few YouTube links that I believe he made.*
13. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *The newest update was on 2/20/17. I'd say this is all very current.*

Final evaluation questions:

- 14. Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *I do not see any ads on this page.*
- 15. Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)?** *There are some off topic posts that he has made on this site that aren’t educational, but they aren’t inappropriate.*
- 16. Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.)** *I’d say yes. His post called ‘A Totally Beginners Guide to Twine’ could be very useful to students that aren’t sure what to do in Twine. He outlines the information well and gives examples. There are plenty of videos in it too if students prefer to watch those.*